

WEST AFRICA ADVANCED  
SCHOOL OF THEOLOGY

ASSEMBLIES OF GOD GRADUATE  
SCHOOL OF THEOLOGY



ACADEMIC CATALOG  
2025

B.P. 2313 Lomé, Togo

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[www.waast.org](http://www.waast.org)

## TABLE OF CONTENTS

Administration .....	4
Purpose statement .....	4
Endorsement and accreditation .....	4
A word from the president .....	5
History of waast and aggst.....	6
Statement of fundamental truths .....	7
Mission statement .....	7
Institutional role .....	7
General objectives.....	8
Campus .....	8
Finances .....	10
Admission requirements .....	10
Approval process .....	11
Undergraduate programs.....	12
The mature student program .....	12
The post-secondary diploma in theology .....	12
The bachelor of theology degree.....	13
The curriculum.....	13
Mature student program .....	13
post-secondary diploma in theology AND .....	14
Bachelor of theology degree .....	14
Grade point average (gpa).....	16
Credit hours and transfer of credits.....	16
Graduation requirements.....	16
Graduation honors.....	17
Course descriptions – mature student program.....	18
Course description – post-secondary diploma and bachelor of theology .....	19
Division of the bible.....	19
Division of biblical languages .....	20
Division of theology and church history .....	20
Division of church ministries.....	21
Division of general education .....	22
Graduate program: master in theological studies.....	24

Presentation of the program .....	24
Curriculum of the master program.....	25
Grade point average (gpa).....	27
Credit hours and transfer of credits.....	28
Independent study .....	28
Graduation requirements.....	29
Graduation honors.....	29
Course descriptions .....	30
First year: core courses .....	30
Comprehensive exam.....	31
Second year: final courses .....	31
Third year: thesis project .....	37
Faculty and administration.....	39
Resident.....	39
Adjunct faculty.....	40

### **Note**

***The information contained in this catalog is the most accurate available at time of publication. WAAST/AGGST reserves the right to make changes as needed, and these changes may take effect before the next printing. For the most up-to-date information, please refer to the WAAST Web site at [www.waast.org](http://www.waast.org) or contact the school office.***

## **ADMINISTRATION**

### **BOARD OF GOVERNORS**

#### **Executive Committee**

Rev. Dr. Marcel BOMBOKO, Chairman  
Rev. Dr. Jephthé SAWADOGO, Vice Chairman  
Rev. Carpofo OCHAGA, Secretary  
Rev. Dr Patrick HURST, WAAST President  
Rev. Dr Ayi ADADE, Advisor

#### **Members**

Assemblies of God church leaders (2 from each country) and Assemblies of God World Missions missionaries (1 from each country) serving in West and Central Africa.

### **BOARD OF ADMINISTRATION**

Rev. Dr Patrick HURST, President  
Rev. Dr Douti L. FLINDJA, Academic Dean  
Rev. Dr Israel KOMBATE, Faculty Representative  
Rev. Dr Ayi ADADE, General Superintendent of the Assemblies of God, Togo

## **PURPOSE STATEMENT**

West Africa Advanced School of Theology (WAAST) and Assemblies of God Graduate School of Theology (AGGST) train ministers to pursue excellence in the knowledge and skills needed to enable them to carry out God's mission (*missio Dei*) to the nations of the world as Pentecostal servants in the roles of pastor, evangelist, missionary, administrator, and Bible school teacher.

## **ENDORSEMENT AND ACCREDITATION**

In 2001, WAAST/AGGST received from Africa Theological Training Service (ATTS) and Africa Assemblies of God Alliance (AAGA) both academic and ecclesiastical endorsement for the Post-secondary Diploma, Bachelor of Theology, and Master of Arts programs. In 2009, WAAST/AGGST received official accreditation from Togo's Ministry of Higher Education; this was renewed in 2015 and in 2020. WAAST/AGGST has a liaison with the University of Lomé, to which credits are transferable. In 2016, WAAST/AAGST received an additional accreditation from the Association for Pentecostal Theological Education in Africa (APTEA) for the Post-secondary Diploma, Bachelor of Theology, and Master of Arts programs.

## A WORD FROM THE PRESIDENT

Dear friends of WAAST/AGGST,

Welcome to the West Africa Advance School of Theology and Assemblies of God Graduate School of Theology. This catalogue is designed to provide you with essential information about the academic programs, policies, and services available to you during your time at WAAST/AGGST. This catalogue will serve as your primary resource for understanding the structure and expectations of your academic journey.

As a theological training center, WAAST/AGGST has an ecclesiastical calling to serve our partner churches in Central and West Africa. The WAAST/AGGST constitution clearly states that our mission is to equip students with the knowledge, skills, and character necessary to fulfill God's mission (*missio Dei*) to the nations as pastors, evangelists, missionaries, administrators, and Bible school educators.

We accomplish our mission by maintaining high academic standards and constantly striving to enhance the quality of our educational offerings to produce the kind of workers the church needs to fulfill God's mission in the twenty first century. We aim to offer a rigorous academic experience in an atmosphere that fosters a hunger for God's Spirit and a burden for God's mission. We are committed to nurturing both the mind and spirit of our students, helping them grow in knowledge, character, and skills as they pursue God's calling. The international makeup of both faculty and students at WAAST, combined with distinct Pentecostal and missional goals, fosters a learning atmosphere that significantly influences the lives of all who study here.

We are excited to have you as part of our learning community. We pray that your time here will be a season of significant growth, both intellectually and spiritually. We trust that the education and formation you receive will equip you for faithful service in the church and the world. May this catalogue serve as a helpful guide as you pursue God's calling in your life.

We look forward to walking alongside you in this transformative experience.

Rev. Dr Patrick HURST  
WAAST/AGGST President

## HISTORY OF WAAST AND AGGST

West Africa Advanced School of Theology (WAAST) opened its doors to students in 1971 with a three-year program leading to an Associate of Theology degree. Dr. Richard Cunningham was the founding president and Dr. Delbert Tarr was the academic dean for the French section. Rev. Rex Jackson served as dean for the English section. The first commencement was in 1973.

After the death of Dr. Cunningham in 1975, Rev. Jackson became president. He retired in 1978, whereupon Rev. Ted Schultz was named the school's third president. In November 1979, the Board of Governors upgraded the academic program for the English speakers to a Bachelor of Arts (BA) degree in Bible and Theology. The class of 1980 was the first graduating class to receive the BA degree. At the same time the francophone program was upgraded to a Diploma in Theology.

In January 1985, at the announcement of the retirement of Rev. Schultz, Rev. Willard Teague was named the fourth president. He served until 1998, when Rev. Randy Tarr, son of Dr. Delbert Tarr, became president. He served until 2010, at which time the Board of Governors elected Dr. Mary Ballenger to this position. Rev. Jean Bandé arrived in 1988 from Burkina Faso and filled the position of academic dean for ten years and then as vice president of the institution until his retirement in November 2017. In 1989, both the English and French programs were replaced by a Bachelor of Theology (BTh) degree.

Beginning in the 1990s, WAAST has opened extension centers in West and Central Africa. Today its BTh and diploma programs are offered at centers in Côte d'Ivoire, Senegal, Sierra Leone, Ghana, Burkina Faso, Cameroon, Gabon, the Democratic Republic of the Congo-Kinshasa, and Madagascar. Students do their studies at these locations until their final semester, when they come to the central campus in Lomé to complete their program.

Cognizant of the increasing number of clergy holding bachelor's degrees and the difficulty in sending them overseas for further education, WAAST announced the launching of a graduate program, called Assemblies of God Graduate School of Theology (AGGST), in English. Recognizing the centrality of *missio Dei* (God's mission) in the purpose of God, AGGST held the conviction that the first graduate major should be in the area of missiology. Eighteen students, representing six nations of Africa and the USA, were admitted into the new program in May 1994. The MA degree has been offered in French since 2002. As of 2018, AGGST offers an MA degree in Theological Studies, with optional concentrations in Cross-cultural Ministries (Missiology), Christian Education, Counseling, and Biblical Exegesis.

## STATEMENT OF FUNDAMENTAL TRUTHS

WAAST/AGGST, as a part of the Assemblies of God churches of Africa and the world, adheres to the following statement of fundamental truths. We believe

1. The Bible is the inspired and only infallible and authoritative Word of God.
2. There is one God, eternally existing in three persons: God the Father, God the Son, and God the Holy Spirit.
3. In the deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death, in His bodily resurrection, in His ascension to the right hand of the Father, and in His personal future return to this earth in power and glory to rule a thousand years.
4. In the Blessed Hope, the rapture of the Church at Christ's coming.
5. The only means of being cleansed from sin is through repentance and faith in the precious blood of Christ.
6. Regeneration by the Holy Spirit is absolutely essential for personal salvation.
7. The redemptive work of Christ on the Cross provides healing of the human body in answer to prevailing prayer.
8. That the baptism in the Holy Spirit with the initial physical evidence of speaking in other tongues as the Spirit gives utterance, according to Acts 2:4, is given to believers who ask for it.
9. In the sanctifying power of the Holy Spirit, by whose indwelling the Christian is enabled to live a holy life.
10. In the resurrection of both the saved and the lost, the one to everlasting life and the other to everlasting damnation.

## MISSION STATEMENT

Training for *Missio Dei* through Pentecostal Servanthood

## INSTITUTIONAL ROLE

West Africa Advanced School of Theology (WAAST)/Assemblies of God Graduate School of Theology (AGGST) is committed to the achievement of excellence in ministry in Africa and throughout the world. Its purpose is to train its students to continually advance in the knowledge and skills needed to enable them to carry out God's mission (*missio Dei*) to the nations as pastors, evangelists, missionaries, administrators, and Bible school teachers. WAAST/AGGST aims to develop an integrated Christian worldview in a context of conservative, evangelical, and Pentecostal scholarship founded on biblical theology and in accordance with

the Assemblies of God. The school is bilingual, offering both its undergraduate and graduate programs in French and English.

## **GENERAL OBJECTIVES**

The graduate of WAAST/AGGST should be able to

1. Demonstrate spiritual maturity by his or her attitudes, values, personal consecration, faithfulness, cooperation, and dedication to Christian principles.
2. Give evidence of his or her commitment to the Pentecostal requisites by living a Spirit-filled, Spirit-endued, and Spirit-directed life.
3. Show a vision for world evangelism by encouraging active cross-cultural missions inasmuch as no church is truly indigenous unless it is missionary.
4. Demonstrate that he or she has a broader and deeper training in Bible and theology.
5. Give evidence that his or her general education and studies in the social sciences have rendered his or her Christian service more effective.
6. Show an improved level of ministerial skills such as methods of study, administration, human relations, and methods of teaching.
7. Demonstrate that he or she can either enter directly into effective Christian service at a higher degree of effectiveness than when he or she came to WAAST, or give evidence of readiness to enter directly into further studies.
8. Give evidence that he or she has strengthened their attitude toward a good physical condition.
9. Give evidence of Christian culture in terms of refinement, appreciation, and social attitudes and skills.
10. Demonstrate that he has been stimulated toward continued growth in these areas subsequent to the campus experience.
11. Perform on a level equivalent to the graduates of institutions with similar programs anywhere in the world.

## **CAMPUS**

The WAAST/AGGST campus is located in Lomé, Togo, on fifteen acres of land. It includes a chapel, library, cafeteria, administration complex, dormitories, classrooms, and faculty housing.

### **Spiritual Life**

WAAST and AGGST exist to promote the accomplishment of God's mission through Pentecostal servanthood. Fulfillment of this mission requires three spiritual qualities: 1) a passion for the mission of God, 2) a servant's heart, and 3) Pentecostal empowerment for holy living and effective service. The school encourages the



development of these qualities in the classroom, chapel, and times of focused prayer.

### **Worship**

The WAAST International Chapel building occupies a position of prominence on the campus. It accommodates approximately 2,000 people and hosts the graduations and special convocations. The Chapel operates full-time, offering multiple services weekly and opportunities for students to be involved in local church ministry. WAAST/AGGST faculty and students conduct weekly school chapel services as well, in the student chapel on campus.

### **PAThS**

WAAST is also the main campus home for the Pan-Africa Theological Seminary which is the doctoral training program of the Africa Assemblies of God Alliance.

### **Library**

The library is a modern, air-conditioned facility with computerized technical and Internet services. It contains approximately 50,000 volumes and 40 subscriptions to periodicals. A trained librarian and staff serve the faculty and student body.

### **Computer Laboratory**

Twenty modern desktop computers are available for WAAST/AGGST students. A computer technician is available to assist students with technical and printing needs.

### **Textbooks**

During the registration process at the beginning of each semester, textbooks are available for purchase through the business office. Textbooks are sold to WAAST and AGGST students only and are limited to one copy of each textbook required for a course in which a student is registered.

### **Radio Ministry**

Housed on the WAAST campus is an 18-hour-per-day FM radio ministry. Production studios and offices support this ministry, which reaches all of southern Togo and into Ghana and Benin.

### **Administration Complex**

The administration complex is comprised of administrative and faculty offices, staff and faculty lounges, the business office, and the reception area.

### **Residence Halls**

The dormitories and apartments are equipped with wardrobe closets, study tables, flush toilets, running water, and screened verandas.

### **Cafeteria**

African food is prepared and served in a lively and informal atmosphere. Mealtime is a time of peaceful relaxation and fellowship.

## **Athletic Facilities**

Facilities are provided for volleyball, soccer, and basketball. Students are required to participate in physical activities weekly.

## **Location and Transportation**

The WAAST campus is located in the Republic of Togo, about five kilometers north of downtown Lomé. It is easily accessible to the international airport.

## **FINANCES**

**WAAST/AGGST** is owned and operated by the churches of the Assemblies of God in West and Central Africa and by Assemblies of God World Missions USA. Support for the school comes through donations from African churches and missionaries and through student fees. A student is expected to pay his or her educational expenses in full at the time of registration. Tuition for independent study is the same rate as tuition for regular sessions. Tuition is also required of all students enrolled for thesis credit.

The cost of books and other materials is in addition to tuition charges. All tuition and fees are subject to periodic review by WAAST/AGGST and may be changed. Current fee schedules may be obtained from the business office and from the WAAST Web site.

## **ADMISSION REQUIREMENTS**

### **Spiritual Requirements**

To demonstrate satisfactory Christian character and maturity for admission to WAAST or AGGST, the applicant must

1. Be a member of a church in full fellowship with the Assemblies of God or such other church group as is approved by the Board of Administration. In all cases, if there is a lack of space, Assemblies of God members will have priority. Students from African churches not in full fellowship with the Africa Assemblies of God Alliance (AAGA) will be required to pay a higher rate for tuition and housing. This may be waived if the church is giving financial support to the general budget of the school.
2. Be recommended by the appropriate official of the Assemblies of God Church in his or her country.
3. Be filled with the Holy Spirit with the biblical evidence described in Acts 2:4.
4. Give testimony of the call of God on his or her life and commitment to full-time ministry for God.
5. Have at least 2 years of full-time ministry experience.

## **Academic Requirements**

- For the Bachelor of Theology Degree

The applicant must possess the academic qualifications required in his or her country for admission to the local university and pass the WAAST entrance exam.

- For the Post-secondary Diploma in Theology

The applicant must be a graduate of a Bible institute that is endorsed by the Africa Theological Training Service (ATTS), the Association for Pentecostal Theological Education in Africa (APTEA), or by another accrediting association, or hold an accepted diploma, such as a General Certificate in Secondary Education (GCSE) or West Africa Education Certificate (WAEC) (equivalent to 10 or 11 years of primary and secondary education). He or she must pass the WAAST entrance exam.

- For the Master of Arts Degree

The applicant must hold an acceptable bachelor's degree, with a 3.0 minimum grade point average. He or she must have a minimum of 24 credit hours in biblical and theological studies, with a balance in Old and New Testament studies. The applicant must successfully pass an English proficiency entrance exam.

## **Health Requirements**

The applicant must be certified by a qualified medical authority and deemed capable of carrying the course of studies.

## **APPROVAL PROCESS**

New students are accepted into the BTh and Diploma programs one time each year, at the beginning of the first semester (the last week of February or first week of March). For the MA program, new students are accepted once each year, at the session beginning in May. Applications are considered for approval only after the entire packet of information has been submitted to the Registrar's office.

The admission procedure for all programs is as follows:

1. The prospective student should obtain an application packet from the receptionist and pay the required fee. One can download the application from the school's Web site ([www.waast.org](http://www.waast.org)) and pay the processing fee when submitting the completed packet.
2. The prospective student should send the proper documents to verify his or her academic qualifications. For any post-secondary academic work, transcripts from other Bible institutes, Bible colleges, or universities should be sent to WAAST/AGGST for evaluation.

3. The application packet should be completed and returned to WAAST/AGGST.
4. The church recommendation letter is to be signed by the national president of the Assemblies of God church in the student's home country or his designated representative. If the prospective student is not a member of the Assemblies of God, he or she needs a recommendation letter from both the national leader of the Assemblies of God church in that nation and his or her own denominational leader.
5. The prospective student should select one of the dates when the entrance exam is offered, register in advance for that examination session with the receptionist, and pay the examination fee. The student is encouraged to contact WAAST/AGGST for his or her results. In certain cases, when a student lives a great distance from the Lomé campus, he or she may be able to sit the entrance exam at one of WAAST's extension locations. (Please inquire if you have questions.)
6. After the Registrar has received all the materials, including passing scores on the examinations and all the forms in the application packet, the file will be presented to the Board of Administration for approval. If approved, the prospective student will be notified by the Registrar's office.

## **UNDERGRADUATE PROGRAMS**

The academic programs of West Africa Advanced School of Theology are designed to equip students to fulfill God's mission, *missio Dei*, and aim to develop an integrated Christian worldview in a context of conservative, evangelical, and Pentecostal scholarship founded on biblical theology and in accordance with the Assemblies of God. WAAST is recognized for its high standard of scholarship and practical emphasis on ministerial skills to enhance the ministry of its students. Courses are offered in French and English.

## **THE MATURE STUDENT PROGRAM**

The Mature Student Program is designed to prepare candidates without a High School Certificate that qualifies them for enrolment in the Bachelor of Theology program. The program consists of ten (10) courses of three (3) credits each, plus a final paper also worth 3 credits, for a total of 33 credits. It covers one academic year in two semesters: a nine-week semester and a six-week semester.

## **THE POST-SECONDARY DIPLOMA IN THEOLOGY**

To earn the Post-secondary Diploma of Theology, the student must complete a total of 96 credit hours. No credit is granted for work completed at a secondary-level Bible institute. The student who has acquired A-levels (equivalent to 12 or 13 years of primary and secondary education) must complete 66 credit hours for graduation.

The third-year courses of Greek 1, Greek 2, and Thesis, are replaced with three Global/ICI courses.

### THE BACHELOR OF THEOLOGY DEGREE

WAAST offers the Bachelor of Theology degree (129 semester hours) and the Post-secondary Diploma in Theology (96 semester hours) in both French and English. These programs are offered in two semesters each year: for nine weeks in March/April, and for six weeks in August/September. The final semester leading to graduation requires approximately 13 weeks at the Lomé campus, during which the student completes 18 semester hours. In the BTh program, these hours include the writing of a fifty-page thesis.

Students who have earned a diploma from a recognized Bible institute and qualify to enter into the BTh program will receive 33 semester hours of transfer credit.

Students who have not attended a Bible school before enrolling at WAAST are required to complete two ICI/Global University courses: Old Testament Survey and New Testament Survey.

To complete the BTh at WAAST the student will need to successfully complete 96 credit hours and maintain at least a C grade point average (2.0 on a 4.0 scale).

### THE CURRICULUM

Courses are offered within five academic divisions:

- B Bible
- BL Biblical Languages
- T Theology and Church History
- M Church Ministries
- G General Education

### MATURE STUDENT PROGRAM

First Semester	UV	Second Semester	UV
G0111 Methods of Academic Work	3	B0122 New Testament Survey	3
B0111 Old Testament Survey	3	T0122 Bible Doctrines	3
G0112 English Grammar & Composition I	3	G0125 English Grammar & Composition II	3
T0111 Inspiration and Authority of Scriptures	3	G0126 Introduction to Philosophy	3
G0113 French	3	G0127 Comprehensive Exam	3

G0114 Introduction Contemporary History	3		
Total of credits	18	Total of credits	15

## POST-SECONDARY DIPLOMA IN THEOLOGY AND BACHELOR OF THEOLOGY DEGREE

### FIRST YEAR COURSES

<u>First Semester</u>	<u>Credits</u>	<u>Second Semester</u>	<u>Credits</u>
B1223 Exegesis I	3	B2113 Romans & Galatians	3
G1113 Research Methods	3	G1213 English Composition/ Grammar	3
M1213 Missions Orientation	3	T1213 History of the Church in Africa	3
M1223 Church Administration	3	T1223 Apologetics	3
T1123 Christology/ Soteriology	3		
T1143 Church History I & II	3		
<i>Total Credits</i>	<i>18</i>	<i>Total Credits</i>	<i>12</i>

### SECOND YEAR COURSES

<u>First Semester</u>	<u>Credits</u>	<u>Second Semester</u>	<u>Credits</u>
G1123 French	3	B2123 Acts	3
G2223 Cultural Anthropology	3	B2223 Biblical Archeology/ Intertestamental Hist.	3
M2143 Introduction to Christian Education	3	G2233 Principles of Teaching	3
M2333 Marriage and Family	3	M2113 Church Strategy	3
T2213 Johannine Theology	3		
T2223 Pneumatology	3		
<i>Total Credits</i>	<i>18</i>	<i>Total Credits</i>	<i>12</i>

### THIRD YEAR COURSES – POST-SECONDARY DIPLOMA IN THEOLOGY

<u>First Semester</u>	<u>Credits</u>	<u>Second Semester</u>	<u>Credits</u>
B3213 Major Prophets	3	B3223 Exegesis II	3
G3113 Introduction to Philosophy	3	M3123 Bible School Administration	3
M3113 Biblical Ethics	3	M3343 Holistic Ministries: Principles & Practices	3
M3223 Homiletics	3	T3113 Islam in Africa	3
T3233 African Contemporary Theology	3	M3263 Evangelism Today*	3
M3133 The Work of the Pastor*	3	M3243 Human Relations*	3
<i>Total Credits</i>	<i>18</i>	<i>Total Credits</i>	<i>18</i>

*\*The Global/ICI courses replace Greek 1, Greek 2 and Thesis*

***Total credits for the Post-secondary Diploma in Theology: 96***

### THIRD YEAR COURSES – BACHELOR OF THEOLOGY DEGREE

<u>First Semester</u>	<u>Credits</u>	<u>Second Semester</u>	<u>Credits</u>
B3213 Major Prophets	3	B3223 Exegesis II	3
BL3113 Greek I	3	BL3213 Greek II	3
G3113 Introduction to Philosophy	3	G3243 Thesis	3
M3113 Biblical Ethics	3	M3123 Bible School Administration	3
M3223 Homiletics	3	M3343 Holistic Ministries: Principles & Practices	3
T3233 African Contemporary Theology	3	T3113 Islam in Africa	3
<i>Total Credits</i>	<i>18</i>	<i>Total Credits</i>	<i>18</i>
Total number of credits earned:			96
Transfer credits from a Bible institute/other:			33
<b><i>Total credits for the Bachelor of Theology degree:</i></b>			<b><i>129</i></b>

## GRADE POINT AVERAGE (GPA)

GPA's are based on the 4.0 grading system, in which a letter grade is assigned a numerical value as follows:

<u>Excellent</u>	<u>Good</u>	<u>Satisfactory</u>	<u>Passing</u>	<u>Failing</u>
A 4.0	B+ 3.3	C+ 2.3	D+ 1.3	F 0.0
A- 3.7	B 3	C 2	D 1	
	B- 2.7	C- 1.7	D- 0.7	

If grades are calculated on a percentage basis, the following scale is used:

A 96-100	C+ 83-85	D- 70-72
A- 94-95	C 79-82	F 0-69
B+ 91-93	C- 77-78	
B 89-90	D+ 75-76	
B- 86-88	D 73-74	

## CREDIT HOURS AND TRANSFER OF CREDITS

### Credit Hours

All courses at WAAST are offered for 3 credit hours. Three credit hours are earned by spending 37.5 hours under guided instruction with a professor. A class period is 2 ½ hours (150 minutes) per day for 3 weeks. The Post-secondary Diploma in Theology requires a minimum of 96 credit hours while the BTh requires 129 credit hours.

### Transfer of Credits

WAAST will accept credits from any approved Bible school or university for courses that are equivalent to courses offered at WAAST. The Academic Dean will determine the transferability of courses.

## GRADUATION REQUIREMENTS

- The WAAST Board of Governors awards diplomas and degrees only after the student's academic record is reviewed and all requirements have been satisfactorily completed.
- A student is subject to the academic requirements of the catalog for the year in which he or she first enrolled.
- A minimum of 33 credits must be taken through the WAAST program, on the Lomé campus or in one of its extensions.
- A student's cumulative grade point average (GPA) must be 2.0 or above.
- Financial accounts must be paid in full.



## GRADUATION HONORS

A graduating student who has completed a full year of study at WAAST prior to his or her final semester is eligible for honors based on his or her GPA. For honors at graduation, the cumulative GPA is calculated prior to the final semester of study. The cumulative GPAs required for honors are as follows:

<i>Summa cum laude</i>	3.90–4.00
<i>Magna cum laude</i>	3.75–3.89
<i>Cum laude</i>	3.50–3.74

## **COURSE DESCRIPTIONS – MATURE STUDENT PROGRAM**

### **G0111 Methods of Academic Work**

An introductory course in research methods, with a focus on the standards for presenting academic work: general format, footnotes and bibliography or sources consulted.

### **B0111 Old Testament Survey**

This course is a panoramic overview of the Old Testament, presenting an introduction to the books of the Old Testament: outline, content, major themes and events in biblical history, the contribution of each book to the overall message of the Old Testament.

### **B0122 New Testament Survey**

This course is a panoramic overview of the New Testament, presenting an introduction to the books of the New Testament: outline, content, major themes and events, the contribution of each book to the overall message of the New Testament.

### **G0112 English Grammar & Composition I**

An English grammar course focusing on syntax or sentence construction, verb tenses, etc.

### **G0125 English Grammar & Composition II**

This second module is a revision of the first. In addition, it aims to develop the student's writing skills: the ability to write well in a logical and coherent manner.

### **T0111 Inspiration and Authority of the Scriptures**

This course is a study of the Bible: its inspiration and writing, its preservation and transmission, the development of the canon of Scripture, the authority of the Bible in matters of faith and conduct, etc.

### **G0113 French**

A basic French course designed to develop students' listening and reading skills.

### **G0114 Introduction to Contemporary History**

This course is an introduction to the major events in world history since the 18th century. It attempts to identify the most important elements of this past. The course

aims to reinforce the student's general knowledge of the global political and socio-cultural context of the church, with a particular focus on Africa.

### **T0122 Bible Doctrines**

A study of the fundamental doctrines or teachings of the Bible, with an emphasis on Pentecostal doctrine.

### **G0126 Introduction to Philosophy**

This course is an introduction to philosophy from a Christian perspective. It presents a synthesis of the major philosophical views in relation to biblical truth.

### **G0127 Comprehensive Exam**

This comprehensive exam covers the biblical and theological courses: Old Testament Survey, New Testament Survey, Inspiration and Authority of the Scriptures and Bible Doctrines.

## **COURSE DESCRIPTION – POST-SECONDARY DIPLOMA AND BACHELOR OF THEOLOGY**

### **DIVISION OF THE BIBLE**

#### **B1223 Exegesis I**

An investigation of the basic principles for interpreting the Bible in its various genres. The student is required to write a paper in which he or she applies these principles to a problematic passage.

#### **B2113 Romans and Galatians**

An exposition of these epistles with careful consideration of the doctrines of sin, salvation, and sanctification. The course explores the relationship of God to Israel; the believer's obligation to God, to government, and to his fellow man; legalistic and antinomian tendencies; the relation of law and grace; and Christian liberty, as set forth in these books.

#### **B2123 Acts**

An expository study, chapter by chapter, of the Book of Acts, placing emphasis on the work of the Holy Spirit in the birth and growth of the Early Church and particular emphasis on the missiological implications for today's Church.

#### **B2223 Biblical Archeology/Intertestamental History**

An examination of ancient archaeological finds in the Middle East, for the purpose of understanding Old and New Testament cultures and languages. Consideration is given to the intertestamental period as a means of better understanding the life of Christ and the message of the New Testament.

### **B3213 Major Prophets**

A study of the Books of Isaiah, Jeremiah, and Ezekiel in their historical contexts. The prophets, their call, their cultural setting, and the missional message God gave them to preach are considered. The course gives special attention to messianic and eschatological themes.

### **B3223 Exegesis II**

A study of the methods of doing exegetical analysis on selected passages. These methods are employed as the student produces several formal exegetical papers.

## **DIVISION OF BIBLICAL LANGUAGES**

### **BL3113 Greek I**

A course in the basic elements of grammar in the Greek New Testament. Students learn the basic verb, noun, pronoun, and adjective forms and analyze sentence structure.

### **BL3213 Greek II**

A continuation of the study of basic elements of the grammar of New Testament Greek. Students learn additional nouns, participles, infinitives, verbs, adjectives, and adverb forms, as well as exegetically useful syntax and grammar concepts. This course includes practice in translation and exegesis of New Testament verses.

## **DIVISION OF THEOLOGY AND CHURCH HISTORY**

### **T1123 Christology/Soteriology**

An examination of the principal topics concerning the person and work of Jesus Christ from the perspective of historical, systematic, and biblical theology.

### **T1143 Church History I & II**

A historical study of the people, culture, events, and theological developments in the Church, from its inception through the Reformation and to the present day. In this light students consider practical applications and responses to the present-day role of the Church.

### **T1213 History of the Church in Africa**

An overview of the origins and development of Christianity in Africa as part of global Church history. The course highlights the point that Christianity was not introduced by Europeans, but has been a continuous force on the continent since the first century A.D. Students consider the development of the Northern and Eastern

churches, the history of colonization and its effect on missions, and the current situation and future of the indigenous African church.

### **T1223 Apologetics**

An examination and explanation of the relationship that exists between faith and knowledge for the Christian life. The student will be better equipped to defend his or her faith and Christian doctrines in a complex and changing world.

### **T2213 Johannine Theology**

A study of Johannine theology as found in the Gospel and the Epistles of John. Special attention is given to John's concept of God, the Logos, the Spirit, life, light, love, and knowledge. John's treatment of the Gnostic problem is also considered.

### **T2223 Pneumatology**

A study of the biblical theology of the Holy Spirit, considering the Spirit's person, offices, gifts, administration, and ministry, with emphasis on His missional role.

### **T3113 Islam in Africa**

A study of the Muslim world, the life of Mohammed, major beliefs and practices, and sects and schisms, especially as found in Africa. Students will develop a conceptual "bridge" from Islam to Christianity.

### **T3233 African Contemporary Theology**

An analysis of selected theological themes of several major independent church movements in Africa. The course gives special attention to apparent methods of biblical contextualization used by these groups to achieve relevancy to the culture and examines the danger of syncretism.

## **DIVISION OF CHURCH MINISTRIES**

### **M1213 Missions Orientation**

The study of the basic principles of missions and church growth with special attention to a biblical theology of missions. The course includes an examination of the issues faced by today's churches and Christian missionaries: the divine call, recruitment, theological issues, cultural problems, political involvement, methodology, and indigenization.

### **M1223 Church Administration**

A study of the theoretical and practical aspects of church and Christian organizational structures. The following concepts are studied: leadership, management, interpersonal relationships, and evaluation of personnel and programs.

### **M2113 Church Strategy**

A survey of current church growth theory and practice with special attention to receptive and resistant people groups, spiritual soil testing, and goal setting for significant increase in the churches of West and Central Africa.

### **M2143 Introduction to Christian Education**

An overview of the function and place of Christian education in the Church. The course includes a study of the basic objectives and biblical principles of education that is Christian.

### **M2333 Marriage and Family**

An examination of the biblical meaning of marriage and family and biblical guidelines for healthy and productive marriages and families. Students consider the proper relationship between the minister and his or her marriage and family, and how pastoral counseling can strengthen marriages and families in the church. The study emphasizes the role of the family in accomplishing *missio Dei*.

### **M3113 Biblical Ethics**

A study of the principles of biblical ethics with application to contemporary issues in the African context, such as euthanasia, birth control, abortion, racism, tribalism, polygamy, bribery, and general ministerial ethics.

### **M3123 Bible School Administration**

A study of the basic principles of organization of Bible schools, including the development of a purpose statement, objectives, details of administration, personnel, programs, facilities, and accreditation, with emphasis upon Africa's need for trained church leaders.

### **M3223 Homiletics**

An analysis of the principles and practices of preparing and preaching biblical, missional sermons. The student concentrates on preparing and delivering relevant expository sermons.

### **M3343 Holistic Ministries: Principles and Practices**

A study of the biblical, theological foundation of holistic witness. Students consider the issues related to HIV/AIDS and other community health concerns; the responsibility of the Church as a redemptive, missional agent in society; and the development of micro-enterprises in the community.

## **DIVISION OF GENERAL EDUCATION**

### **G1113 Research Methods**

A study of research techniques and the process of preparing a term paper and thesis. The course guides students in the selection of a topic, formation of an outline, research techniques, and preparation of note and bibliography cards, and offers an in-depth study of style in preparation for formal research and writing.

### **G1123 French**

An introductory course in phonetics, conjugations of *être*, *avoir* and the basic verb groups in the present tense and negative forms, formation of simple sentences, and the use of articles.

### **G1213 English Composition/Grammar**

A study of English grammar, sentence structure, composition, vocabulary building, and spelling rules. Students learn to use the special aids available in the dictionary and in the library. Further work in phonetics is given as needed.

### **G2223 Cultural Anthropology**

An examination of the cultural values and differences of various people groups with emphasis upon the development of an understanding and an appreciation of various cultural backgrounds and preparation for cross-cultural ministry.

### **G2233 Principles of Teaching**

A study of the basics of Christian teaching: the biblical foundations; the relationship of teaching to the Christian ministry; and the fundamental principles of the teaching-learning process, such as lesson planning, goals, learning activities, methods of instruction, and evaluation.

### **G3113. Introduction to Philosophy**

A study of the broad field of philosophy from a Christian perspective, with discussion concerning problems regarding knowledge, reality, ultimate concerns, and morality. The course presents a synthesis of various philosophical positions and relates and compares each position to biblical truth.

### **G3243 Thesis**

A major research and writing project that requires extensive biblical, exegetical research and a thorough literature review on a specific, approved topic. The student works personally with a mentor. This course is required for all students earning the Bachelor of Theology degree and serves as preparation for further work at the graduate level.

# GRADUATE PROGRAM: MASTER IN THEOLOGICAL STUDIES

## PRESENTATION OF THE PROGRAM

The Master of Arts degree is designed for men and women whose ministerial skills and demonstrated competence qualify them for continued education at the master's-degree level. In offering the degree, AGGST manifests its conviction that Christian ministers should be encouraged to improve their skills and enlarge their vision in order to be the most effective ministers of Jesus Christ. Effectiveness and excellence in ministry include these components:

- An understanding of biblical materials at a significant level
- A growing knowledge of theology and its practical application
- A greater awareness of the social, political, and ethical dimensions of the Christian faith
- An increased sensitivity to the problems and potential of people
- A high level of competence in written and oral communication
- An acquaintance with a wide range of media
- An ability to transcend cultural differences and traditions with innovative outreach methods
- An ability to go beyond the traditional techniques of ministry, using more effective methods of ministry
- A steadily maturing relationship with God and an increasing understanding of servanthood
- An emphasis on the Pentecostal distinctive of our faith

The MA degree program emphasizes research. Research at AGGST is associated with practice rather than pure academics. The program seeks to motivate students to carry research and study through to practical action, to apply biblical theology to the needs of people. To permit the students to remain in their positions of ministry and apply what they have learned, all courses are offered in block sessions.

The final phase involves the writing of a thesis related to the student's ministry. It requires a high level of competence and skill as the studies are applied to the context of practical ministry. AGGST considers the MA program a part of a lifelong process of personal development and cultivation of experiences leading to excellence in ministry. The theoretical part of the program is intellectually demanding, but the application of that knowledge is much more challenging.

AGGST offers the MA degree in Theological Studies. Courses are offered in both French and English. All students complete six core courses, then six more courses



plus a practicum within a chosen area of concentration: Cross-cultural Ministries (Missiology), Christian Education, or Counseling. The Biblical Exegesis concentration comprises seven courses, without Practicum.

Courses are held once per year over a 11-week period, from May through July. Students attend classes for 2 years, then dedicate the 3rd year to their thesis research and writing.

Courses are offered within eight academic divisions:

BIB	Bible	MIS	Missiology
EDU	Christian Education	COU	Counseling
GEN	General Education	REL	Religion
LDS	Leadership	HIS	History

## CURRICULUM OF THE MASTER PROGRAM

### FIRST YEAR: SIX CORE COURSES

Courses	Credits
GEN 501 Research Methodology	3
BIB 501 Old Testament Genres and Issues	3
BIB 502 New Testament Genres and Issues	3
REL 501 Contemporary African Theology	3
LDS 501 Foundations of Christian Leadership in Africa's Socio-political Context	3
GEN 502 Writing for the 21 <sup>st</sup> Century	3
<i>Total Credits</i>	<i>18</i>

### COMPREHENSIVE EXAM AT THE END OF THE FIRST YEAR

### SECOND YEAR: CONCENTRATION COURSES

#### 1. CROSS-CULTURAL MINISTRIES (MISSIOLOGY) CONCENTRATION

<u>Courses</u>	<u>Credits</u>
MIS 601 Biblical Theology of Missions	3

MIS 602 Worldwide Expansion of Christianity	3
MIS 603 Cultural Patterns of Communication	3
MIS 604 Lucan Pneumatology	3
MIS 605 Specialized Studies in Islam	3
MIS 606 Beyond the Local Church	3
MIS 607 Practicum: Cross-cultural Ministries	3
<i>Total Credits</i>	<i>21</i>

## 2. CHRISTIAN EDUCATION CONCENTRATION

<u>Courses</u>	<u>Credits</u>
EDU 601 Contemporary Christian Education: Foundations and Practice	3
EDU 602 Educational Psychology	3
EDU 603 Curriculum Development and Instructional Design	3
EDU 604 Principles of Teaching: Facilitating Adult Education	3
EDU 605 Educational Measurements	3
EDU 606 Childhood Education in the Church	3
EDU 607 Practicum: Christian Education	3
<i>Total Credits</i>	<i>21</i>

## 3. COUNSELING CONCENTRATION

<u>Courses</u>	<u>Credits</u>
COU 601 Foundations of Care and Counseling: Principles & Practices	3
COU 602 Introduction to Psychology and Human Behavior	3
COU 603 Marriage and Family Counseling	3
COU 604 Conflict Management	3
COU 605 Care of Youth: Contemporary Issues and Challenges	3

COU 606 Care in Times of Crisis: Loss, Sickness, Trauma	3
COU 607 Practicum: Counseling	3
<i>Total Credits</i>	<i>21</i>

4. BIBLICAL EXEGESIS CONCENTRATION

<u>Courses</u>	<u>Credits</u>
BIB 601 Greek 1A	3
BIB 602 Greek 1B	3
BIB 603 Narrative Analysis	3
BIB 604 Contextualization of the Bible	3
BIB 605 Introduction to Biblical Hebrew	3
BIB 606 Advanced Exegesis	3
BIB 607 Exegesis of Luke-Acts	3
<i>Total Credits</i>	<i>21</i>

THIRD YEAR: THESIS WRITING	6
<i>Total credits for the Master of Arts degree:</i>	<i>45</i>

GRADE POINT AVERAGE (GPA)

GPA's are based on the 4.0 grading system, where a letter grade is assigned a numerical value as follows:

<u>Excellent</u>	<u>Good</u>	<u>Satisfactory</u>	<u>Passing</u>	<u>Failing</u>
A 4.0	B+ 3.3	C+ 2.3	D+ 1.3	F 0.0
A- 3.7	B 3	C 2	D 1	
	B- 2.7	C- 1.7	D- 0.7	

If grades are calculated on a percentage basis, the following scale is used:

A	96-100	C+	83-85	D-	70-72
A-	94-95	C	79-82	F	0-69
B+	91-93	C-	77-78		
B	89-90	D+	75-76		
B-	86-88	D	73-74		

In the event a student receives a grade that is lower than a B (3.0) in any course during the first year (initial five core courses), he or she will not be admitted to the next course. If a student receives a failing grade during the second year (after completion of the eight core courses), he or she will be required to follow instructions by the professor for revision work to achieve a pass. A second failure will result in automatic dismissal from the program.

## **CREDIT HOURS AND TRANSFER OF CREDITS**

### **Credit Hours**

All courses at AGGST are offered for 3 credit hours. Three credit hours are earned by spending 37.5 hours under guided instruction with a professor. A class period is 3  $\frac{3}{4}$  hours (225 minutes) per day for 2 weeks. The Master of Arts degree requires 42 credit hours of class and 6 for the thesis project, for a total of 48.

### **Transfer of Credits**

Transfer of credits from other approved seminaries is limited to 12 credit hours. No credit is given for undergraduate work, including hours taken in a Bachelor of Theology degree program.

## **INDEPENDENT STUDY**

Occasionally a course may be taken by independent study under the close supervision and direction of an AGGST professor. Normally an additional amount of reading is required for independent study. A student must demonstrate unusual academic strength in graduate work to qualify for permission to enroll in an independent study course. The professor in charge will set requirements consistent with the standards for graduate work. At appointed times the student will interact with the professor concerning his or her progress. Only one independent study course by any student is allowed in the MA program.

## GRADUATION REQUIREMENTS

- The WAAST/AGGST Board of Governors awards the degree only after the student's academic record is reviewed and all requirements have been satisfactorily completed.
- A student is subject to the academic requirements of the catalog for the year in which he or she first enrolled.
- All thesis work must be completed and signed by October 1 of the year of graduation.
- A student's cumulative grade point average (GPA) must be 3.0 or above.
- Financial accounts must be paid in full.

## GRADUATION HONORS

A graduating student is eligible for honors based on his or her GPA. The cumulative GPAs required for honors are as follows:

<i>Summa cum laude</i>	3.90–4.00
<i>Magna cum laude</i>	3.75–3.89
<i>Cum laude</i>	3.50–3.74

## COURSE DESCRIPTIONS

### FIRST YEAR: CORE COURSES

#### **GEN 501 Research Methodology**

A course designed to acquaint the graduate student with research methodology and key bibliographies in the areas of theological, biblical, and historical studies. The Professors Packet includes sample readings of informative literature to aid the student in preparing a scholarly research paper. The course guides the student in preparing a meaningful bibliography on a selected subject. Suggestions are included on how and where to collect and use non-book materials that have theological and historical importance.

#### **BIB 501 Old Testament Genres and Issues**

A study of the *missio Dei* motif of the Old Testament. The course highlights the diachronic treatment of key Old Testament theological issues and discusses practical applications of such concepts within today's Church.

#### **BIB 502 New Testament Genres and Issues**

A study of the literary and rhetorical aspects of the New Testament and historical-critical issues related to understanding the theology of the New Testament. The various theological themes and motifs of the New Testament are investigated. Students attempt to develop a synthesis of the overall message of various New Testament authors. The course addresses the continuing relevance and significance of New Testament issues in the Church today.

#### **GEN 502 Writing for the 21<sup>st</sup> Century**

An analysis of the characteristics of a successful Christian writer and a survey of the types of literature that should be published today. The course provides opportunity for and guidance in producing several writing projects and outlines possibilities and procedures for launching into publishing in Africa today.

#### **LDS 501 Foundations of Christian Leadership in Africa's Socio-political Context**

A study of the fundamental principles and practices of effective spiritual leadership in a variety of social, political and economic environments. This course examines the theological foundations underlying pastoral management, emphasizes the key traits necessary for effective pastoral service, explains the fundamental skills specific to pastoral ministry, and enhances the student's ability to work with people in fulfilling the Church's mission.

The course also examines the Church's involvement in social transformation from apostolic times to the present, the biblical basis of the Church's social responsibility and modern evangelical efforts to redefine the relationship between “evangelization” and “social responsibility” and the biblical perspective of the

church-state relationship.

### **REL 501 Contemporary African Theology**

A survey of the nature of the kingdom of God in Africa over the centuries, with emphasis on how the African church has interpreted the kingdom of God. Students consider selected theological themes of several major independent church movements in Africa. The course gives special attention to apparent methods of biblical contextualization in attempts to achieve relevancy to the culture and examines the danger of syncretism.

## **COMPREHENSIVE EXAM**

The comprehensive examination is taken after the completion of the core courses, before the student is allowed to continue in the final six courses, the practicum, and the writing of the thesis. The examination is based on four of the six core courses:

BIB 501	Old Testament Genres and Issues
BIB 502	New Testament Genres and Issues
LDS 501	Foundations of Christian Leadership in Africa's Socio-political Context
REL 501	Contemporary African Theology

A grade of 3.0 is required to pass the examination. If a student fails to achieve the minimum passing grade, he or she is required to review the area(s) found insufficient. The student may then take another examination specific to the area(s) of weakness. However, the student cannot take the second remedial examination until he or she has spent at least six months reading and reviewing in the area(s) of weakness. If the student fails to achieve a minimum grade in the second examination, he or she is dismissed from the program.

When a student successfully completes the comprehensive examination, the director of graduate studies sends him or her an official letter. The student is then advanced to candidacy status.

## **SECOND YEAR: FINAL COURSES**

### **CONCENTRATION OF CROSS-CULTURAL MINISTRIES (MISSIOLOGY)**

#### **MIS 601 Biblical Theology of Missions**

A survey of the biblical themes of *missio Dei* and the kingdom of God, which are seen as the unifying concepts of the Bible and the primary vehicles for the biblical theology of missions. In addition to a consideration of the evangelistic mandate of the Church, attention is given to the biblical foundation for socio-humanitarian

ministry. Students are challenged to respond personally to the biblical theology of missions and to evaluate their church's contemporary involvement in *missio Dei*.

### **MIS 602 Worldwide Expansion of Christianity**

A survey of the expansion of Christianity from the first century to the present. Special attention is paid to the role of secular and church forces that have contributed to the different states of missionary effort of the Church. Students also study the history of missions within their own country, place that history within the context of global missions history, and discuss the role of secular world trends which affect the Church's work of evangelization in their country.

### **MIS 603 Cultural Patterns of Communication**

An advanced course on the communication of the Christian faith to people of diverse national, cultural, and ethnic backgrounds. The aim is to prepare students to understand current communication theories, both verbal and non-verbal, and how they must be internalized into each communicator's own worldview with the goal of effective cross-cultural witness. Variations in basic values are seen as factors in interpersonal relations and effective gospel outreach. Cultural encapsulation, ethnocentrism, and non-verbal assumptions are other elements considered.

### **MIS 604 Lucan Pneumatology**

An exposition of the pneumatology of the Lucan literature. Students evaluate the biblical data historically, grammatically, and contextually; analyze the structure of Luke and Acts; and determine the relevance of understanding Luke's strategy when reporting about the activity of the Holy Spirit. The study traces the development of the prophethood of all believers, examining its origin on the Day of Pentecost, its community expression, and the six examples of prophets about whom Luke reports. Finally, students do a critical evaluation of some contemporary approaches to the hermeneutics of Luke and Acts as historical narrative.

### **MIS 605 Specialized Studies in Islam**

An overview of the historical beginnings and development of Islam and of its system, creed, and practice. The course gives special attention to Christian witness to Muslims and the planting of the Church among them.

### **MIS 606 Beyond the Local Church**

An analysis of the mission of the Church from a biblical perspective. A theology of mission is developed with a scope far beyond that often envisioned in the historical quest for an indigenous church. Questions addressed include: What is the relationship of the Church to the world (*kosmos*)? Why is it said that the concept of "indigenous church" has sometimes been understood to have restricted the missionary vision of the Church? What are the implications for missionary strategy resulting from seeing mission as the mandate of the entire "people of God"?

### **MIS 607 Practicum: Cross-cultural Ministries**



This field-based course is designed to prepare students in the practical application and integration of the principles and methods of cross-cultural ministry under the supervision of a qualified missionary.

## CONCENTRATION OF CHRISTIAN EDUCATION

### **EDU 601 Contemporary Christian Education: Foundations and Practice**

Foundations of Christian Education is a study of the biblical, theological, philosophical, historical, sociological, and psychological basis of Christian education. It includes consideration of the dynamic forces underlying the teaching-learning process; provides help in understanding people in various age groups and how to teach and minister to them; considers appropriate strategies for the church and its educational ministries; and provides a perspective on concerns for a biblical basis of the family and parenting, schools, and parachurch organizations. This course supports AGGST's purpose of helping students increase their personal commitment to carry out the goals and objectives of a biblical missions statement based on the Great Commission.

### **EDU 602 Educational Psychology**

This course addresses the various schools of thought concerning educational psychology. It presents a study of theories of human learning, development, and motivation as they relate to the educational tasks of guiding and encouraging learning. It defines past and current educational principles of learning and provides many practical illustrations for understanding. The course emphasizes application of theories of educational psychology in a church or ministry context and how to integrate faith and learning through the use of critical thinking.

### **EDU 603 Curriculum Development and Instructional Design**

The course designed for individuals who are interested in developing a curriculum and instructional program guide for Christian Education. This course informs students about the theory and pedagogy of curriculum. The course emphasizes the process of curriculum development. It will illuminate how curriculum workers (pastors, educators, etc.) go about the process. It will present a step-by-step approach for engaging in curriculum development. It stresses the bridge and balance between the curricular design and the instruction of that curricula with learning outcomes focus. The course includes the processes of assessing needs, developing curricula, and designing instruction that equip and enable curriculum workers with the competencies needed to understand, plan, develop, and implement appropriate programs for their respective institutions.

### **EDU 604 Teaching Strategies: Facilitating Adult Education**

This course presents teaching methodology from a Christian perspective and deals with the fundamental responsibilities of the instructor in the classroom. The student will interact with modern educational methods that utilize various teaching/learning

procedures, classroom management, optimum conditions for learning, cognitive and behavioral learning theories, and information processing theories in view of the psychological basis and their advantages and disadvantages. The measurement and evaluation of learning is considered in light of the instructional tactics that would best prepare students to apply, analyze, synthesize, and evaluate the information that is supplied.

### **EDU 605 Educational Measurements**

This course will develop an understanding of the nature of measurement and evaluation of human learning. It will focus on the nature of assessment, various assessment methods, and limitations and errors of assessment. The text concentrates on the American schools and students, but we will attempt to distill from the text those principles that apply to African contexts. While the course is designed for classroom teachers, we will broaden our study to develop an understanding of the importance and challenges of assessment in other social institutions, such as churches and non-profit organizations and even developing nations.

### **EDU 606 Childhood Education in the Church**

This course is an in-depth study of the principles and practices of early childhood education in the context of the church and Christian schools. It aims to build a biblical and pedagogical foundation for childhood education in the church. It focuses on development issues related to the unique learning needs of children, curriculum, facilities, classroom management, and other relevant contemporary issues that impact Christian education programs for children.

### **EDU 607 Practicum: Christian Education**

Through a self-designed education project, the student is given opportunities for reflection on his or her theology and practice of ministry within a typical ministry environment, such as a local church or a Christian school.

## **CONCENTRATION OF COUNSELING**

### **COU 601 Foundations of Counseling: Principles and Practice**

Foundations of Care and Counseling introduces students to counseling functions, then guides them to practical applications in preventive teaching, counseling and influencing healthy community life. Lectures deal with typical situations faced in counseling ministry. Includes exploration of methodology of counseling and practice through role playing.

### **COU 602 Introduction to Psychology and Behavioral Science**

This course traces the development of the science of psychology to the beginning of the twenty-first century. Students learn the basic scientific principles and methodologies of psychology from a Christian perspective. This interpretive study of psychology enhances the student's understanding of intrinsic values,

motivational responses, relationships, and other psychological concepts as they apply to all aspects of Christian life and service.

### **COU 603 Marriage and Family Counseling**

This course is designed to help the student acquire an understanding of the issues in marriage and family counseling and be able to apply this understanding in pastoral ministry to married couples in the local church. Multiple tools and techniques for managing marriage and family counseling issues are presented. Special attention is given to history taking, problem assessment, and therapeutic interventions.

### **COU 604 Conflict Management**

This course examines change and conflict within church congregations and organizations. It emphasizes the importance of understanding the relationship between organizational structures and cultural environment and how this affects the management of conflict when it occurs. Students will be enabled to explore their own conflict management style, interpersonal skills, decision-making abilities, and motivations as church leaders. Emphasis is placed on the value of a theology of conflict for effective church leadership and unity.

### **COU 605 Counseling Youth: Contemporary Issues and Challenges**

Students with strong interest in youth ministry focus on social, psychological, and spiritual issues of that developmental age group. Includes discussion of youth culture, youth identity crises, drug abuse, rebellion, evangelism, vocational issues, sex education, and parent-child conflict.

### **COU 606 Care in Time of Crisis: Grief, Loss, Death, Sickness, Trauma**

This course is designed to provide a theoretical and applied foundation for working with people in crisis situations. Students will examine the dynamics of various situations and developmental crises, consider family, cultural and spiritual influences on coping and explore biblical and practical methods for intervening in crisis situations.

### **COU 607 Practicum: Counseling**

This field-based course is designed to prepare students in the practical application and integration of the principles and methods of counseling under the supervision of a qualified professional.

## **CONCENTRATION OF BIBLICAL EXEGESIS**

### **BIB 601 Greek 1A**

This course is an introduction to New Testament Greek, with a complete overview of the grammar of *Koinè* Greek. The course may be given face-to-face or by distance learning at a recommended rate of one lesson per week, i.e. 10 weeks for the first 10 lessons. Students will master the essentials of New Testament Greek

grammar and syntax. He will also memorize the main declensions and conjugations, as well as 400 vocabulary cards.

### **BIB 602 Greek 1B**

This course is a continuation of BIB 601. It covering all Greek grammar to prepare the student for exegetical work.

### **BIB 603 Narrative Analysis**

This course is an introduction to narrative analysis (biblical narratology), an exegetical method for studying biblical narratives. It combines the synchronic method of biblical text analysis with a relatively recent method of literary analysis. The method will be presented in theory and practice, using New Testament texts as examples and practices.

### **BIB 604 Contextualization of the Bible**

This course examines contextualization in the Bible, particularly in the New Testament, that is, the Church's effort to make the Word of God relevant and transformative in all contexts, traditional, modern or postmodern. The aim is not only to study how contextualization can be applied today, but also to consider how the early churches contextualized the Gospel using the many examples in the New Testament. Considering the way Paul, Mark and John contextualized the Gospel allows us to discern a method that can contribute to renew reflection and practice today. The course therefore traces the critical approach to contextualization through the prism of the methodology employed in the apostolic kerygma and the rest of the New Testament. It evaluates factors, theories and models with the aim to preparing the student to critically engage new communities with the Gospel, particularly in Africa, and to contextualize the biblical message today.

### **BIB 605 Introduction to Biblical Hebrew**

This course is an introduction to Biblical Hebrew aimed at developing the student's skills in biblical exegesis. It is designed to help students better study the Old Testament by making the most of the tools currently available to Bible students. Emphasis will be placed on students' ability to use interlinear Bibles, lexicons, dictionaries, concordances, commentaries and other linguistic resources. The course introduces students to the history, alphabet, grammatical terminology and basic features of Biblical Hebrew. Students will learn to read Hebrew words and understand Biblical Hebrew sufficiently to increase their ability to comment on the Biblical text and to read more advanced works with greater understanding. They will also learn to do word studies correctly and apply exegetical study techniques using the tools of the Hebrew language.

### **BIB 606 Advanced Exegesis**

This course applies the linguistic skills acquired in Greek (BIB 601) and Hebrew (BIB 605) to practical exegesis work on a selection of biblical texts to be analyzed. The aim is to familiarize students with university-level exegesis. The course takes the form of a seminar to emphasize in-depth exegesis. Some hermeneutical methods and cases of textual criticism will also be covered. Greek, Hebrew and various elements seen in other courses will also be used in this course. Several tools, preferably digital, will be studied to empower the student for exegesis.

### **BIB 607 Exegesis of Luke-Acts**

This course is a systematic exploration of the history of the interpretation of luke's work: the purpose and recipients of the writings, the context and stages of redaction, the materials of which they are composed, the origin and development of lukan thought, mainly concerning pneumatology, the major lukan themes, the literary devices, the translation and exegesis of selected key texts. The course aims at helping students gain an overall theological understanding of luke's writings and acquire skills for the exegesis of specific texts. The course presents a selection of luke's texts to perfect the student's ability to translate from greek to english. Emphasis will be placed on the application of the biblical message to the contemporary context.

## **THIRD YEAR: THESIS PROJECT**

Early in their course of studies, students should begin to consider a ministry-related problem they would like to address in the thesis they will produce at the end of their program. The document *Master of Arts Thesis Guide* provides instruction and guidance for this extensive research project.

Each student is assigned a mentor to guide him or her through the thesis-writing process. The mentor is a member of the AGGST faculty and is assigned by the academic committee with the recommendation of the Director of Graduate Studies and in consultation with the student. Appointment is made during the second year of studies, after the student has successfully completed the comprehensive examination. The mentor assumes responsibility for the student in the research and writing of the thesis and helps the student in the following ways:

- Consults with the student concerning the selection and development of a particular thesis topic
- Reads and evaluates all written materials submitted by the student during the writing of the proposal and thesis.
- Reads, corrects, and promptly returns each chapter of the thesis as the

student submits it, evaluating content, grammar, style, punctuation, footnotes, and bibliography

- Gives tentative approval to each chapter when the recommended revisions and corrections have been made
- Reviews the completed first draft
- Reads and approves the final revision that the student submits after making suggested corrections

A complete draft of the thesis project must be submitted to the mentor no later than May 31 of the year of graduation. The final project must be submitted to the WAAST academic committee by October 1 of that year. Once the mentor has received and approved the final copy, he certifies to the academic committee that the student has successfully completed the program and recommends that he or she be approved for graduation.

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